

OAKLAND CUSD #5

3RD GRADE
APRIL 27-MAY 1, 2020

DEDE CHILDRESS

Week of April 27-May 1
Mrs. Childress's 3rd Grade

Mrs. Childress's office hours:

Monday 8-10am

Tuesday 10-12

Wednesday 12-2pm

Thursday 2-4pm

You may email completed work to dede.childress@oakland5.org (or drop off at school) every Monday.

Subject	Choice 1	Choice 2	Choice 3
Math (Choose 1 to turn in)	Do 2 rounds of Xtra Math. See instructions below.	Complete a Drops in the Bucket. (attached #31)	Complete the word problems that are attached.
Reading (Choose 1 to turn in)	Read a story of your choice and answer the 10 questions.	Read a story of your choice and write a 5 sentence summary.	Read a story of your choice and complete a book report. (2 pages)
Writing (Choose 1 to turn in)	Write a sentence for each word provided.	Write a paragraph (5 complete sentences) about your favorite sport or hobby.	Make up your own story. Must be one page long.
Free Choice Option #1 (Choose 1 to turn in)	Read the latest Scholastic News magazine and answer the questions on the back. To read the digital copy: go to http://sn3.scholastic.com/ click Login (top right), Choose- "I am a student" and use the password: childress2020	Use your Social Studies textbook to write the definitions listed on the attached worksheet. (2 pages)	Use your Social Studies textbook to answer the attached review questions.
Free Choice Option #2 (Choose 1 to turn in)	Use your Science textbook to write the definitions listed on the attached worksheet. (2 pages)	Use your Science textbook to answer the attached review questions.	Use your Science textbook to answer the following critical thinking questions.

*Xtra Math: go to xtramath.org - click "sign in" (top right)- for the email use:

kelly.mcconaha@oakland5.org- type in your child's name and their Pin # (Mrs. McConaha will send me the report that shows who has completed for your grade)

Name _____

Score _____

1

Basic Facts

$2 \times 3 = 6$
 $3 \times 2 = \underline{\quad}$
 $6 \div 3 = \underline{\quad}$
 $6 \div 2 = \underline{\quad}$

2

Basic Facts

$2 \times 7 = 14$
 $7 \times 2 = \underline{\quad}$
 $14 \div 2 = \underline{\quad}$
 $14 \div 7 = \underline{\quad}$

2

Write the numbers that come before and after.

_____ 8 12 16 _____

Patterns and Progressions

3

Beth cut her pizza into eighths. She ate all but one piece.

What part of the pizza did she eat? _____

Now how much of her pizza is left? _____

Fractions

4

Put numbers on the clock to show the time that is fifty minutes later than ten o'clock.

Time

5

Algorithms

$489 + 54 =$ $536 - 49 =$

6

Number Words

twelve thousand six hundred nine

H	T	O	H	T	O
thousands					

7

The 25 children in Mr. James' class collected cans to recycle. All but six of the children collected at least 100 cans. How many children collected at least 100 cans?

Story Problems

8

If a number ends in zero, two, four, six or eight, you know it is _____.

(even, odd)

Words and Symbols

9

Today there are two treasures to mark on the map! To show where to dig for the land treasure, put a big dot at (1,4).

To show where to dive for the underwater treasure, put an X at (4,1).

Place Value, Graphs, and Geometry

10

Write the amount in words and numbers.

Money

Name : _____

Score : Mrs. Childress 3rd Grade
week 4 Apr 27-May 1

Teacher : _____

Date : _____
Choice #3

Word Problems

- 1) Joan saw one dozen birds, and two dozen rabbits on her field trip.
How many birds did Joan see ? _____
- 2) Mary, Dan, Tom, and Fred each have 2 dozen baseball cards.
How many baseball cards do they have in all ? _____
- 3) Sally has 9 red marbles and 28 yellow marbles. Sara has 3 dozen times more red marbles than Sally. How many red marbles does Sara have ? _____
- 4) Dan has two books. Tim has four dozen times more books than Dan. How many books does Tim have ? _____
- 5) There are 9 dozen calories in a candy bar. How many calories are there in 44 candy bars ? _____
- 6) Nancy has thirteen dozen golf balls and fourteen are used.
How many golf balls does she have ? _____
- 7) Keith earns \$25.00 for each house he cleans, but doesn't work on Saturday or Sunday.
If he cleans six dozen houses, how much money will he make ? _____
- 8) Sally has saved seven dozen quarters over eight days from washing cars.
How much money does Sally have ? _____
- 9) There are 40 children in the classroom, each student will get 1 dozen pencils. How many pencils will the teacher have to give out ? _____
- 10) Keith bought 4 dozen eggs from the grocery store to bake some cakes.
How many eggs did Keith buy ? _____



Mrs. Childress

3rd Grade

Week: 4 April 27- May 1

Reading Choice #1

Directions: Read a book of your choice and answer the following questions *in cursive*.

Name: _____

Title of Book: _____

Author: _____

If it is a chapter book, tell me the pages you read: _____

Please answer each question in complete sentences and in your best cursive handwriting.

1. Could this story be true? Why or why not?
2. Where is the setting of the story?
3. Who is this story about?
4. What 3 words would you use to describe the main character?
5. Do you like the main character? Why or why not?
6. Does the main character have a problem? Why or why not?
7. How is the problem solved?
8. What is the scariest, saddest, most interesting, or most funny part of the story?
9. Do you like the story? Why or why not?
10. Would you recommend this book to a friend? Why or why not?

Mrs. Childress

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Week: 4 April 27- May 1

Reading Choice #2

Directions: Read a book of your choice and answer the following questions *in cursive*.

Name: _____

Title of Book: _____

Author: _____

If it is a chapter book, tell me the pages you read: _____

Directions: Write a summary of the story. Must be at least 5 sentences. Tell what happened in the beginning, middle, and end of the story.

Mrs. Childress

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Week: 4 April 27- May 1

Reading Choice #3

Directions: Read a book of your choice and answer the following questions. Answers should be written in complete sentences and in your best cursive handwriting.

Name: _____

Title of the Book: _____

Main Characters: _____

Setting of the Book: _____

What genre was the book you read? (fiction, nonfiction, historical fiction, fantasy, realistic fiction, fable, science fiction, mystery, biography) Circle one.

What happened in the beginning of the book?

What happened in the middle of the book?

PAGE 2

Mrs. Childress

3rd Grade

Week: 4 April 27- May 1

Reading Choice #3

**What happened at the end of the
book?** _____

**What was your favorite part of the book and
why?** _____

Mrs. Childress

3rd Grade

Week: 4 April 27- May 1

Writing Choice #1

Name: _____

Directions: Write a (good 3rd grade) sentence using the word provided. Please use cursive and don't forget capital letters and end marks.

1. lemon _____

2. favor _____

3. tiny _____

4. diner _____

5. shady _____

Mrs. Childress

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Writing Choice #2

Name: _____

Directions: Write a paragraph telling about your favorite sport or hobby. Must be at least 5 complete sentences, written in cursive. EX: My favorite sport is baseball. I like baseball because I like to hit home runs. Hitting a home run makes me feel very proud. I like to hear my team and the fans cheer for me. My favorite professional baseball team is the St. Louis Cardinals. I like to cheer for them when they win too!

Mrs. Childress

3rd Grade

Week: 4 April 27- May 1

Free Choice Option #1- Choice #2

Name: _____

Using your social studies book, find the vocabulary words listed below and write out (or type) the definition of each word. Vocabulary words will be in Chapter 2- Pages 32-51

landform: _____

Natural resource: _____

Solar energy: _____

barge: _____

Trade: _____

mine: _____

PAGE 2

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Week: 4 April 27- May 1

Free Choice Option #1- Choice #2

Name: _____

Boom town: _____

explorer: _____

dam: _____

harvest: _____

Combine: _____

Mrs. Childress

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Week: 4 April 27- May 1

Free Choice Option #1- Choice #3

Name: _____

Directions: answer the following questions using your Social Studies textbook. Answers will be in chapter 2 pages 32-51.

1. What natural resources can be found on the land and in bodies of water?
2. How are products moved to and from St. Louis today?
3. Explain why it can be difficult to live in the Rockies.
4. What plants and animals live in the Sonoran Desert? List several.
5. What important crop is grown in the Great Plains region?
6. If you were an early settler, what kind of place would you build a community near? Explain.
7. Why do you think people use river barges to carry products?
8. Would people have ever moved to the Rockies if gold had not been discovered there?
9. Why can it be hard to live in the desert?
10. What does wheat need to grow well?

Mrs. Childress

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Week: 4 April 27- May 1

Free Choice Option #2- Choice #1

Name: _____

Directions: Use your science textbook to write down the definition of each word. These will be found in Chapter 2 pages 33-57.

trait: _____

vertebrate: _____

larva: _____

pupa: _____

adaptation: _____

PAGE 2

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Week: 4 April 27- May 1

Free Choice Option #2- Choice #1

Name: _____

inherited: _____

migrate: _____

hibernate: _____

Mrs. Childress

3rd Grade

Week: 4 April 27- May 1

Free Choice Option #2- Choice #2

Name: _____

Directions: Answer the following questions using your science textbook. Use chapter 2 pages 33-57.

1. An animal with a backbone is called a(n) _____.
2. In an early stage of life, when a butterfly eats and grows, it is called a(n) _____.
3. Some animals need much less food to survive when they _____.
4. Something that helps a living thing survive is called a(n) _____.
5. If something passes on from a parent to its offspring, it is _____.
6. The stage in the life cycle of a butterfly during which it changes into an adult is called the _____.
7. Sometimes animals move to another place, or _____, to find better food or shelter.
8. A feature passed on to an animal from its parents is a(n) _____.
9. What is the difference between instinct and learned behavior?
10. Describe the changes a frog goes through during its life cycle.

Mrs. Childress

3rd Grade

Week: 4 April 27- May 1

Free Choice Option #2- Choice #3

Name: _____

Directions: Answer the following questions using your science textbook. Use chapter 2 pages 33-57.

1. Explain why different animals can be grouped in more than one way.
2. Why does inheriting an adaptation help offspring survive?
3. If a fossil skull has flat teeth, what do you think this animal probably ate?
4. A hawk has feet with sharp claws on them to help it catch small animals to eat. What kind of feet would you predict a bird that swims would have?
5. List the stages of the lifecycle of a frog in the correct sequence.
6. What do fossils tell us?
7. What is the earliest stage in a frog's life cycle?
8. Suppose a hungry fox comes upon a porcupine. Write a few sentences describing what happens between the two animals.

APRIL 27, 2020

HEY, DEBATERS!
Would you turn
in a cheater?



Vote online at
[scholastic.com/sn3!](http://scholastic.com/sn3)

SCHOLASTIC

News

Edition
3

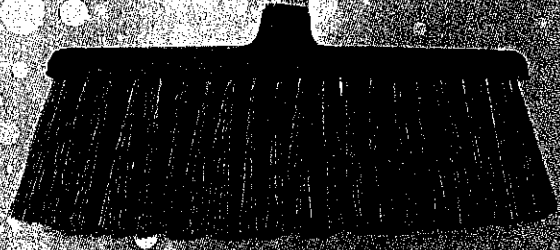
Vol. 76 No. 19 ISSN 0756-0576

Were You TRICKED?

A story on the internet convinced people that brooms had a special power. But the story was fake! Why were so many people fooled?



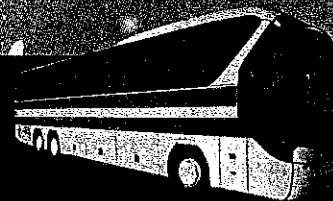
Two boys in a post about the "broomstick challenge"



INSIDE THIS ISSUE

Is this a real animal?

Spend the day as a presidential candidate!



Don't Fall for a

TRICK

This year's biggest social media challenge was just a trick. Here's what you need to know to tell fun from fact.

AS YOU READ

Think about some ways you can tell real news from fake news.



Could a broom do this on just one special day?

It started with a wild idea that someone posted online. On February 10, gravity on Earth would change. Brooms would be able to stand upright on their own for that one special day.

Soon, people all over social media were taking the "broomstick challenge." Online videos of brooms standing up were viewed millions of times.

But the challenge was a hoax, or trick. Brooms can stand upright on any day!

The broomstick challenge was pretty harmless. But experts say it's an example of a serious social media problem called misinformation. That's information that is incorrect, misleading, or **deceptive**.

Why Do We Share?

Every day, countless bits of misinformation are shared on social media. They can be fake news articles posted on Twitter or phony photos on Instagram. Or maybe a YouTube video presents false information as if it's true.

People might spread hoaxes for fun or to get likes or shares. But other times, misinformation is about important topics, like the government. The goal of these hoaxes is often to change what people think and affect how they vote.

Experts say false information is most effective when it makes you laugh or feel sad or angry. "If a post or picture or video makes

WORDS TO KNOW

deceptive: meant to make someone believe something that is not true

skeptical: not easily convinced

Cover: Courtesy of Griffin Family (deck images); (deck images) (deck images); (deck images) (deck images); Shutterstock.com (all other images)
 PAGES 2-3: (in TikTok (broom standing)) via Twitter/@NASA (NASA, tweet); Shutterstock.com (all other images)

the viewer feel very strongly, they are more likely to share it," says Sierra Filucci of Common Sense Media. That group helps kids spot misinformation online.

And, Filucci says, when a post has been liked or shared a lot, people are more likely to believe it. They're also more likely to share it without checking the facts.

Where to Find Fakes

With so much false information out there, it can be hard to tell what's true and what's not. Sometimes, the best clue is where you're seeing it.

Think about why people use an app like TikTok. It's probably to watch goofy dance videos, not to do research for a school project. And it's a safe bet you wouldn't go to a news website to find a silly photo with a funny caption.

Filucci says it's important to be aware that different types of social media have different purposes.

"Places like TikTok or YouTube are designed

to be fun and entertaining," she says. "They're not created to communicate accurate information like news organizations are."

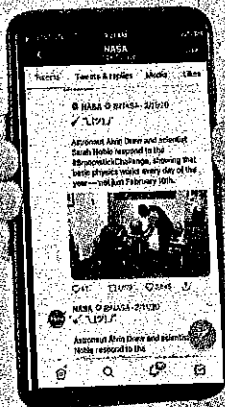
Stop and Think

You can play a part in stopping the spread of bad information. Experts say the best way to do that is to be more **skeptical** of what you see online.

"If something seems really strange or really funny or too good to be true, your first step should be to evaluate it," explains Filucci.

That means using reliable sources, such as trusted news websites or government sites, to back up what you're seeing. If you still can't tell if it's true, follow Filucci's advice: Don't share it.

—by Jennifer Li Shotz



On February 11, NASA posted the real explanation on its Twitter account.

#HOW TO SPOT A HOAX

With some digging, it wouldn't have been too hard to find the truth about the broomstick challenge.



What You Saw

On February 10, people posted videos of brooms standing on their own. They claimed NASA, the U.S. space agency, said the brooms could do this because of a change in Earth's gravity.



What You Could Have Asked

- Why are only brooms affected? Why nothing else?
- How can I find out if this is true before I share it?



How You Could Have Found Answers

- You could have searched online using words like *NASA*, *broomsticks*, and *gravity*.
- You might have read articles on trusted news websites.
- You should have visited NASA's website, nasa.gov.



What You Would Have Learned

No trusted articles confirmed a change in Earth's gravity. But many said that this challenge was a hoax.



A DAY IN THE LIFE OF A...

CANDID

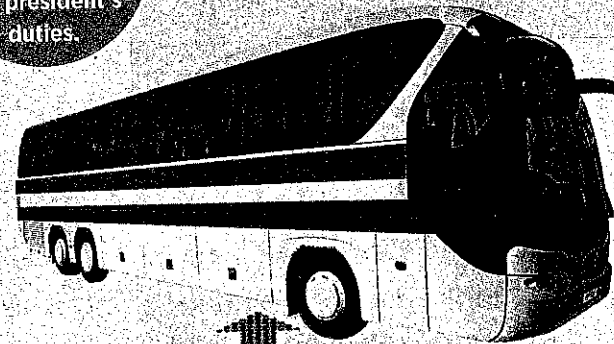
People running for president of the United States are called candidates. Their **campaign**, or fight to win, can take years. Here's what one day might look like if you were a presidential candidate.

11:00 A.M.



Hit the Road!

Guess what? You have your own bus to use on your campaign. Right now, you're headed to another state to connect with more voters.



7:00 A.M.

Wake Up to Your Favorite Song

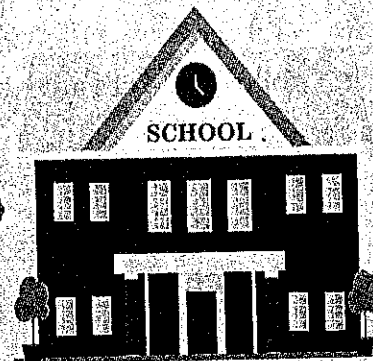
"America the Beautiful" is a great way to start the day! It gets you ready to go on a quick jog.



8:00 A.M.

Pancakes—Yum!

You eat with your campaign manager. She'll help you get your message out, practice for speeches, and more! The general election isn't until November. But states have either **primaries** or **caucuses** now. These events help **political parties** choose one person to represent them in November.



9:00 A.M.

School Meet-Up

You're meeting with parents and teachers at a school. Small gatherings like this let you hear what people think and answer their questions. You share your plan to improve school safety.

GO
ONLINE

See a video about the president's duties.



DID YOU KNOW?

The only U.S. president who didn't have a campaign was the first—George Washington. (He was so popular, he easily won.)

WORDS TO KNOW

campaign: a series of actions taken in order to win something

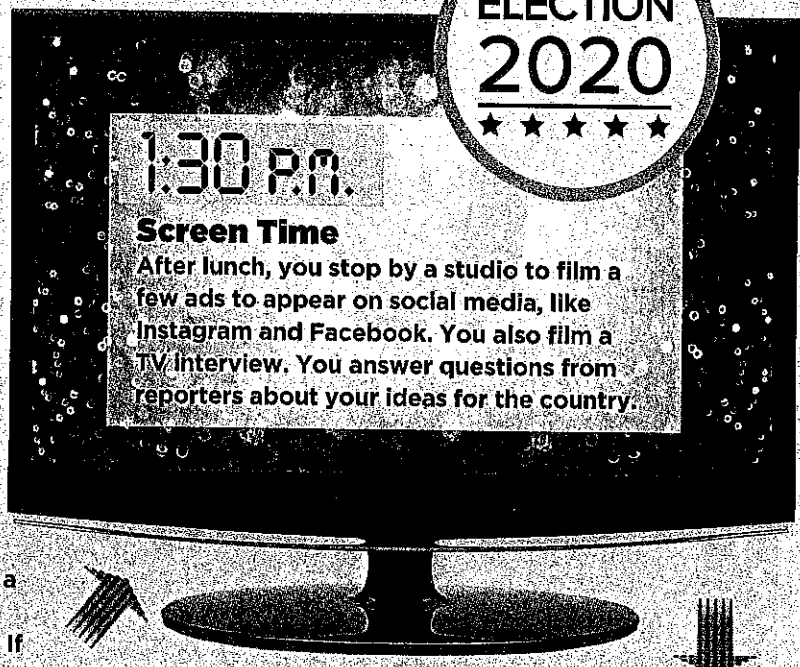
primaries and caucuses: elections to choose party candidates to run in the general election

political parties: groups of people with similar ideas about how a nation should be run

TALK ABOUT IT!

Imagine you're a candidate. Which part of the day is the most fun? Which is the most challenging? Why?

ATE

1:30 P.M.

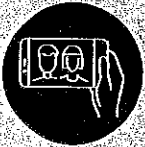
Screen Time

After lunch, you stop by a studio to film a few ads to appear on social media, like Instagram and Facebook. You also film a TV interview. You answer questions from reporters about your ideas for the country.

12:30 P.M.

Lunch and Selfie Break

Time for lunch . . . and more talking! After giving a speech in a restaurant, you pose for photos. Selfies with voters are important. If people post them online, you get free advertising. *Cha-ching!*



4:00 P.M.

"Thank You, Volunteers!"

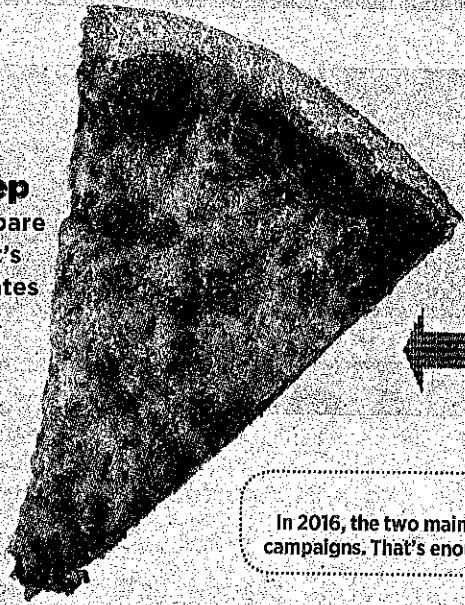
With so much work to do, you're glad you have volunteers on your side. You stop by one of your campaign offices to thank your team. Some volunteers are too young to vote, but they help by asking adults to sign up to vote.



5:00 P.M.

Pizza and Debate Prep

While eating pizza, you prepare for a debate tomorrow. That's when you and other candidates will go on live TV. You'll talk about issues and tell people your ideas. You practice for the debate by answering tough questions about the environment.



DID YOU KNOW?

In 2016, the two main candidates spent a total of \$1 billion on their campaigns. That's enough money to give every person in the U.S. \$3!

7:00 P.M.

Let's Rally

Your last event of the day is an online rally. Thousands of people will gather around their screens to watch you speak. If they like your speech, some people might give money to your campaign. You need millions of dollars to pay for ads, travel, and more.



9:00 P.M.

Sleep Tight!

Running for president takes a ton of energy—and time away from loved ones. You FaceTime your family (and your dog!) from your hotel room, then try to catch some sleep. There's a long road ahead!

—by Tricia Culligan

ILLUSTRATIONS: GETTY IMAGES (BUS), SHUTTERSTOCK.COM (ALL OTHER IMAGES)

Twister Safety



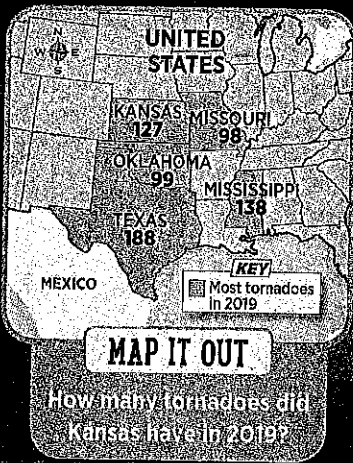
Did you know spring is tornado season in parts of the country? People in many communities are working to stay safe.

A tornado, or twister, is a spinning column of air with strong winds that

can lift cars and destroy buildings. Tornadoes can strike anywhere, but most form in the southern and middle parts of the U.S.

Tornadoes often hit with little warning. So experts suggest that families and schools have drills to practice what to do if one's on the way. One tip is to go to the lowest level of a building. Another is to stay away from windows.

"If there is a tornado, we should know how to handle it," says Kansas third-grader Tyler Flesher.



Source: NOAA



A Rainbow Squirrel

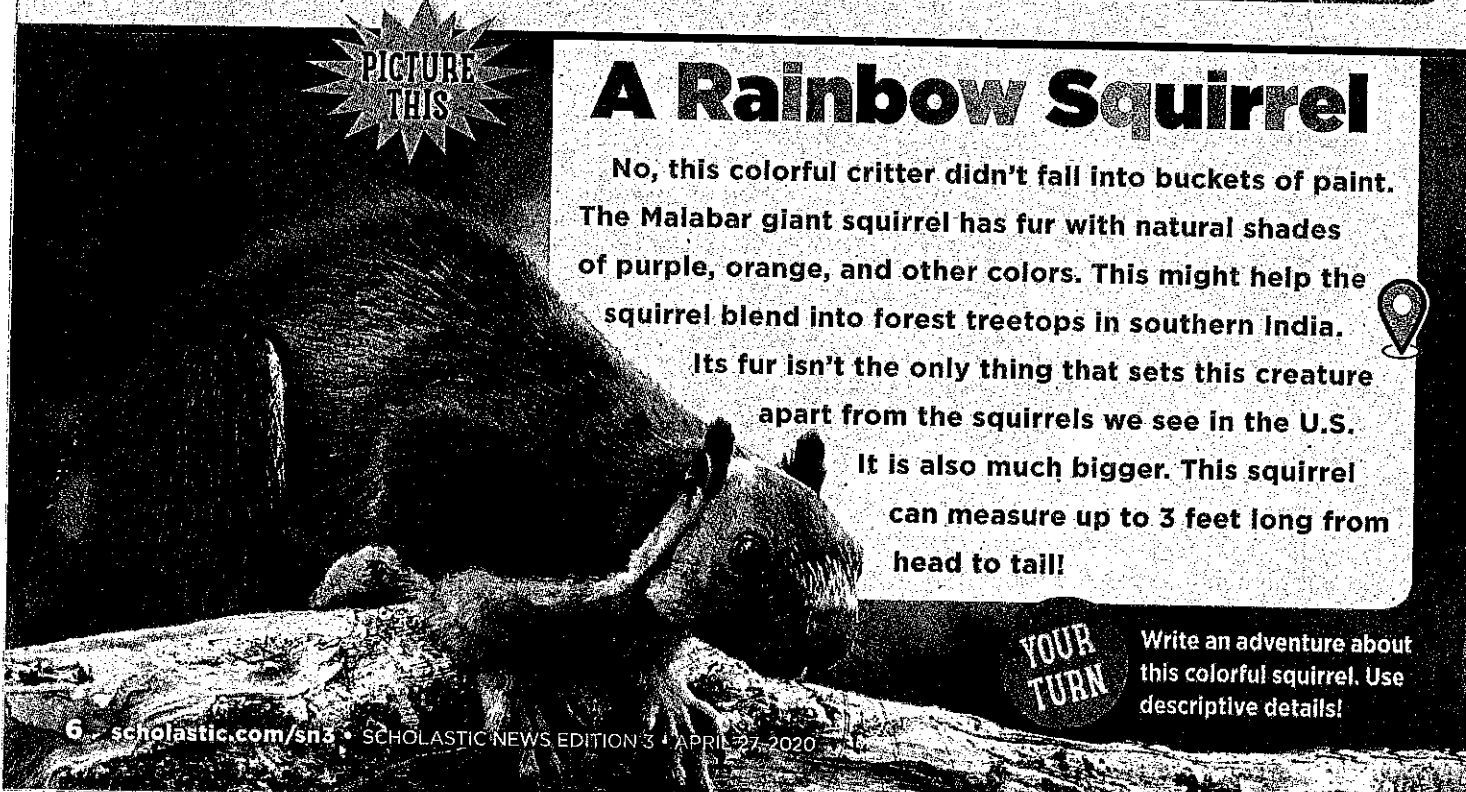
No, this colorful critter didn't fall into buckets of paint. The Malabar giant squirrel has fur with natural shades of purple, orange, and other colors. This might help the squirrel blend into forest treetops in southern India.

Its fur isn't the only thing that sets this creature apart from the squirrels we see in the U.S.

It is also much bigger. This squirrel can measure up to 3 feet long from head to tail!

YOUR TURN

Write an adventure about this colorful squirrel. Use descriptive details!

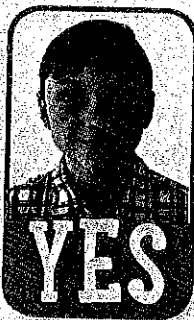
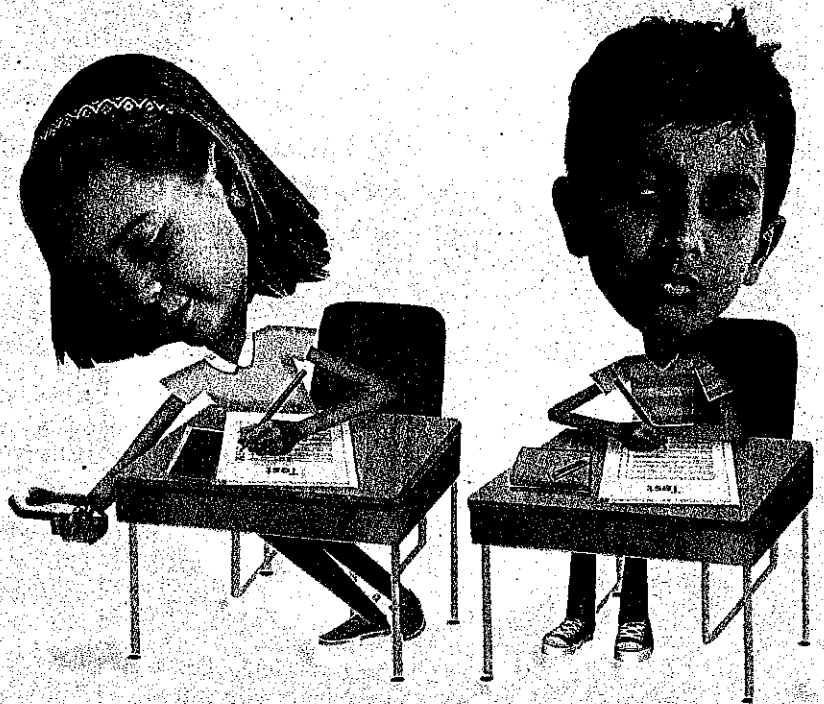


page 6: James Tracy/Getty Stock Photo (tornado); Kaushik Vijayan/SVNS.com (squirrel); Jim Koberly/Napman (map); page 7: illustration by Tom Garrett; DeLise photos courtesy of families; Shutterstock.com (all other images)

Should You Tell On a Cheater?

You're halfway through a test when you look up—and spot a classmate cheating. No one else seems to have noticed. You consider telling your teacher. After all, cheating isn't fair. But then you think twice. Maybe this is none of your business. And it won't affect *your* grade.

Scenes like this one are common. A recent study showed that most U.S. high school students admitted to having cheated at least once. Should you tell your teacher if you see someone cheating? Here's what two of our readers think.



Peter Coffey-Slattery
Maine

I saw a classmate cheating on a math test and told our teacher. It wouldn't have been fair if that student had gotten a higher grade than someone who had studied hard.

But it wasn't just about fairness. When students cheat, they're learning less. Also, it's better for kids to learn now not to cheat. If they cheat later in life, they could get kicked out of college or lose a job.



Ishani Bakshi
New Jersey

Cheating is wrong. But instead of telling on the kid, you could talk to them. What if it was a onetime mistake? Maybe they were sick and fell behind. They deserve a second chance. And if a classmate knows you saw them, they might not cheat the next time.

Besides, when a classmate cheats, it doesn't usually affect your grade. Cheaters are only hurting themselves.

What do YOU think?


Write your opinion below. Then cast your vote online at scholastic.com/sn3!

page 6: James Thew/Alamy Stock Photo (barnard); Koushik Vijayan/SVNS.com (squirrel); Jim McMahon/Keenan* (map); page 7: illustration by Tom Coyne; Debate photos courtesy of Families Shutterstock.com (all other images)

A President's Many Jobs



Candidates work hard to campaign for president. Their work doesn't end if they win! The U.S. president has many jobs rolled into one. This chart describes three of them.

JOB	WHAT IT INVOLVES	EXAMPLE
Chief Executive 	Making sure U.S. laws are carried out and picking people to help run the government	A president picks someone to run the national parks.
Commander in Chief 	Being in charge of the U.S. armed forces and asking Congress to declare war if needed	A president sends U.S. troops to fight in a war.
Chief Diplomat 	Making decisions about how the U.S. will get along with other governments around the world	A president meets with leaders of other countries.

1. When a president meets with foreign leaders, which job is he or she doing?

2. What is the president in charge of as the commander in chief?

3. What does a president do as the chief executive?

NEWS REVIEW

Don't Fall for a Fake!

1. The article's purpose is ____.

- (A) to explain why brooms can stand upright
- (B) to get kids to take the broomstick challenge
- (C) to discuss the problem of misinformation on social media
- (D) to argue that kids shouldn't trust anything on social media

2. Experts say people are likely to share social media posts when the posts ____.

- (A) spark strong feelings
- (B) are long and detailed
- (C) include quotes
- (D) have perfect spelling

3. In the article, the word *reliable* most nearly means ____.

- (A) dependable or trustworthy
- (B) funny
- (C) very popular
- (D) ready or well prepared

4. Which phrase from the article best supports the answer to question 3?

- (A) "... follow Filucci's advice ..."
- (B) "If something seems really strange ..."
- (C) "... designed to be fun ..."
- (D) "... such as trusted news websites ..."

A Day in the Life of a Candidate

5. An event where candidates talk to each other about ideas and opinions is a ____.

- (A) political party
- (B) debate
- (C) primary
- (D) studio

6. You can tell from the article that campaigns ____.

- (A) can cost a lot of money
- (B) stop a few weeks before the general election
- (C) are easy to plan
- (D) are a brand-new idea

Go to scholastic.com/sn3 for more quizzes.

Week of April 20-May 1, 2020
3rd Grade Art
Mrs. Sweeney

Please pick 1 out of the 3 activities to complete every other week. Please email me a picture of your child completing the activities or submit the activity to the homework box located in the Lake Crest foyer. Some of the art projects require supplies. Please feel free to improvise if you do not have the required supplies, or reach out to me or the office and we will work together to get you what we need. Some basic supplies will be available for pick-up in the Lake Crest foyer.

Please email me at jill.sweeney@oakland5.org or call the school and leave a message, and I will give you a call as soon as I can.

My Office Hours: Monday – 8-10am

Tuesday – 10-12am

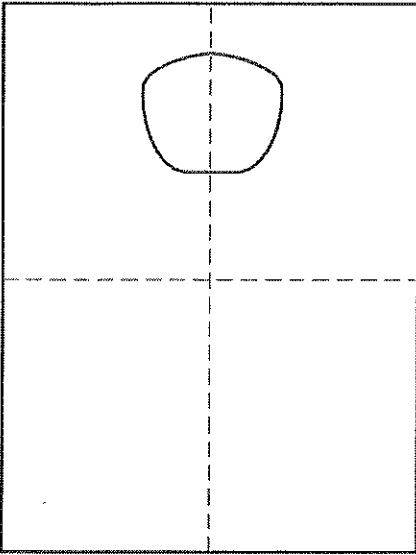
Wednesday – 8-10am

School Office Hours: Monday – Thursday 7:30-11:30

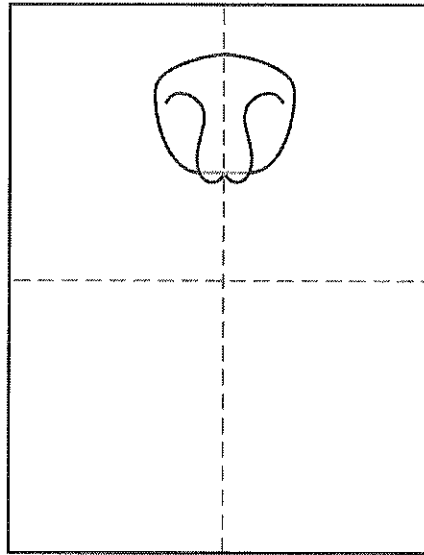
Class	Choice 1	Choice 2	Choice 3
3rd Grade	Cheetah	Cubist Face	Paper Sack Architecture

Draw a Cheetah

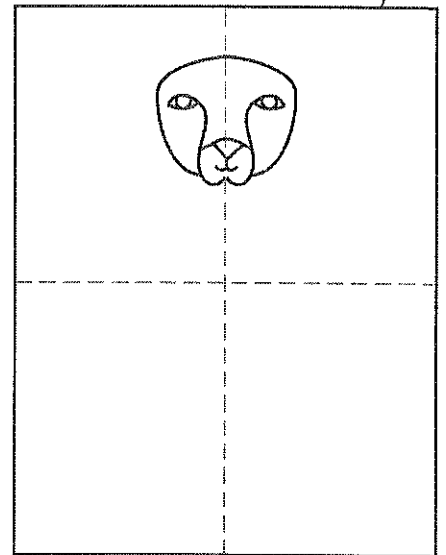
3rd/Art/ April 20 - May 1
Sweeney 1 of 3



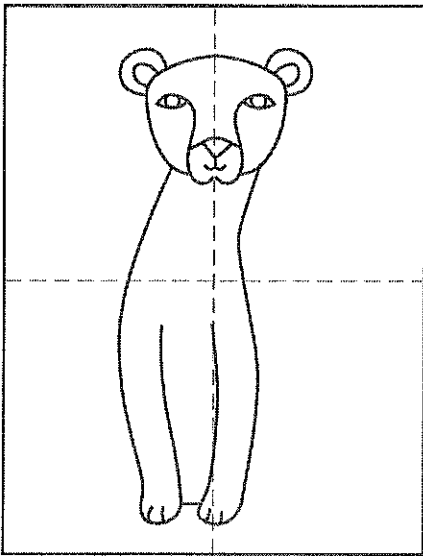
1. Draw the head shape.



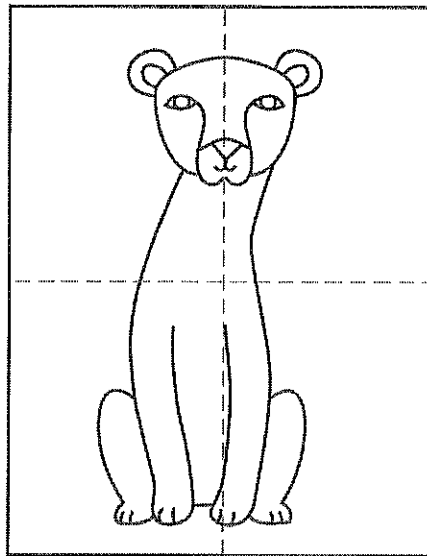
2. Add the face curves inside.
Erase the extra line.



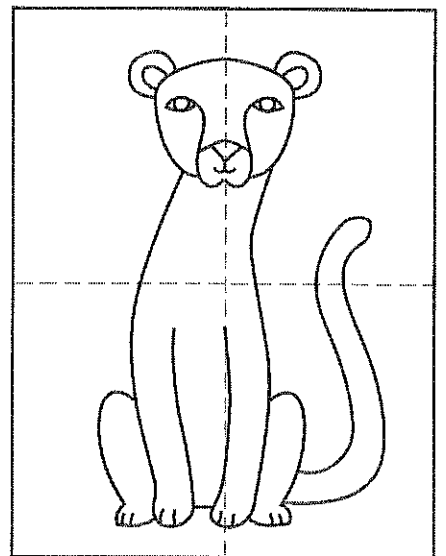
3. Finish the eyes. Draw a nose and mouth.



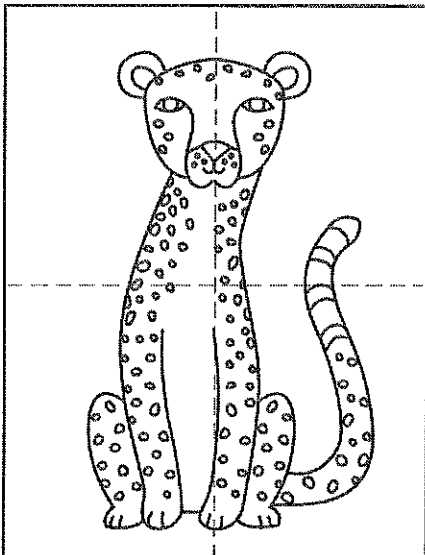
4. Add two ears. Draw the front legs with a slight curve.



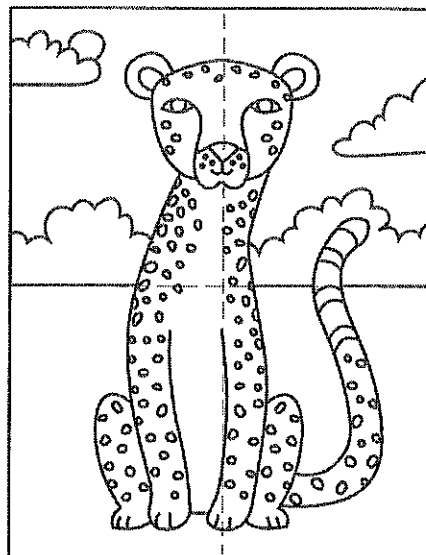
5. Add two back legs.



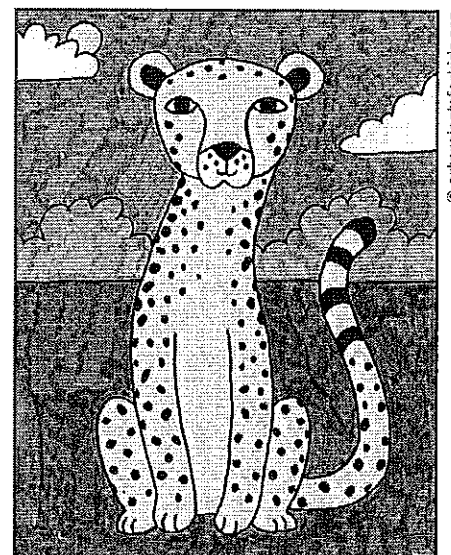
6. Draw a long and thick tail.



7. Add lots of spots. The tail gets stripes on the end.



8. Draw a horizon line, trees, clouds.



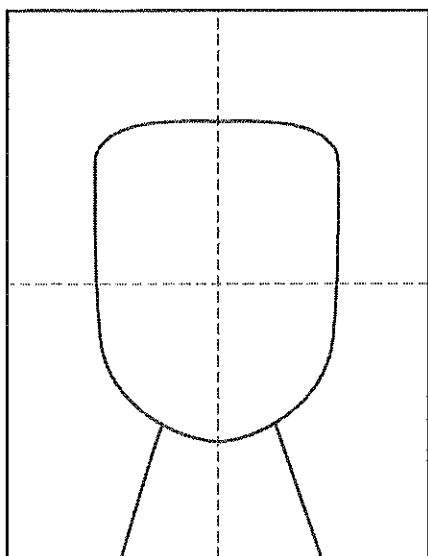
9. Trace with a marker. Fill in spots with the marker. Color as shown.

Pablo Picasso

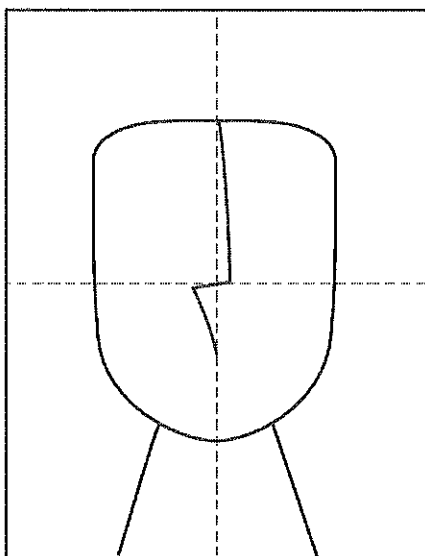
Cubism Face with Markers

3rd/Art/April 20-May1

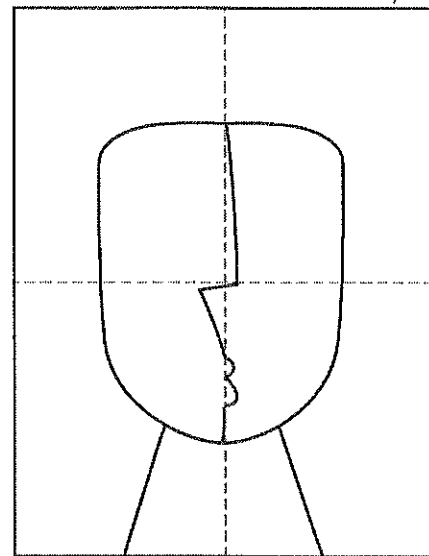
Sweeney 2 of 3



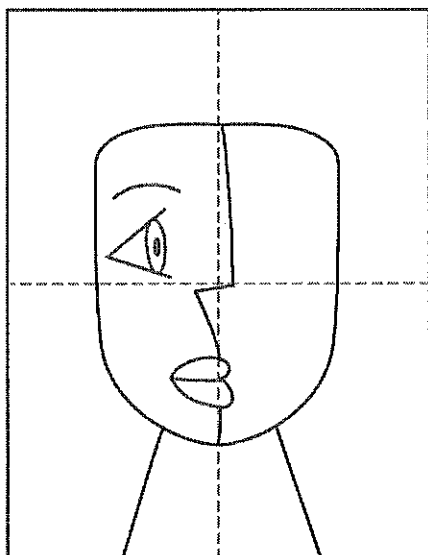
1. Make guide lines. Draw head, neck.



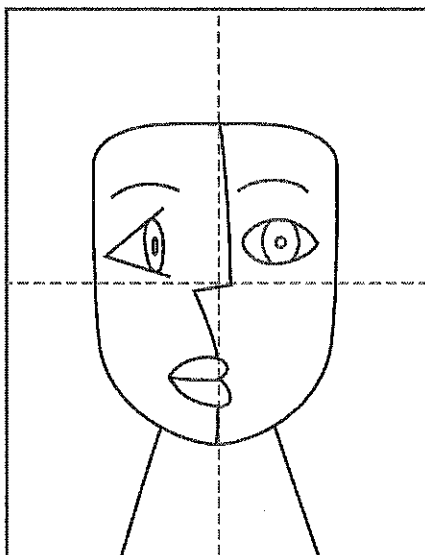
2. Start the nose.



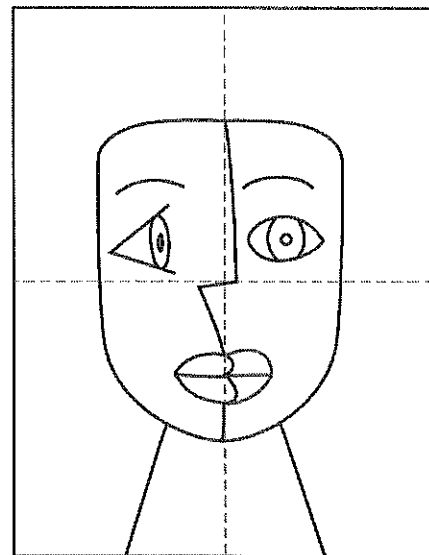
3. Add the mouth and chin.



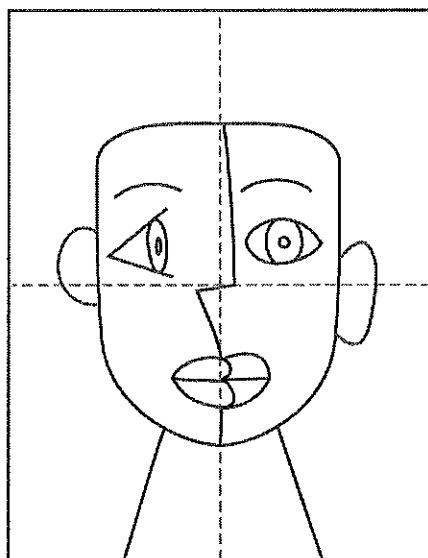
4. Draw the left profile face.



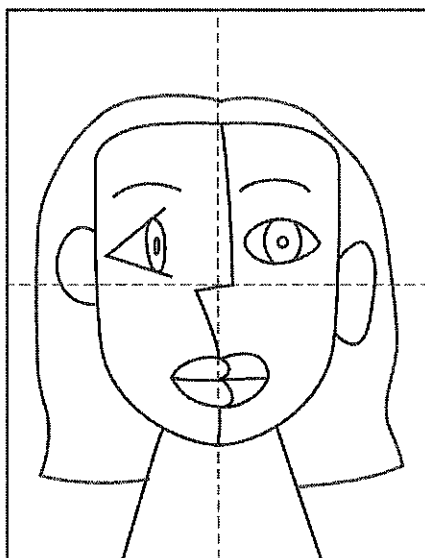
5. Draw right eye.



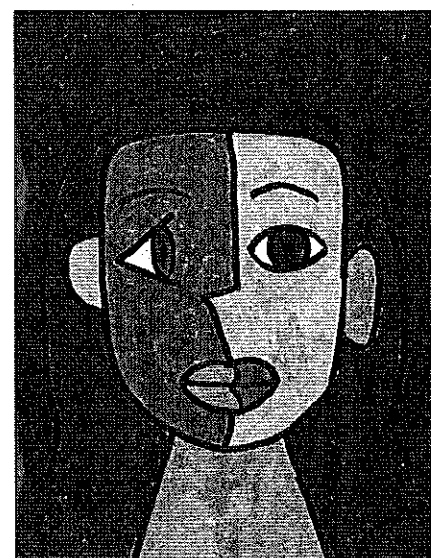
6. Add right lips.



7. Add two ears, they needn't match.



8. Finish with hair. Trace and color.



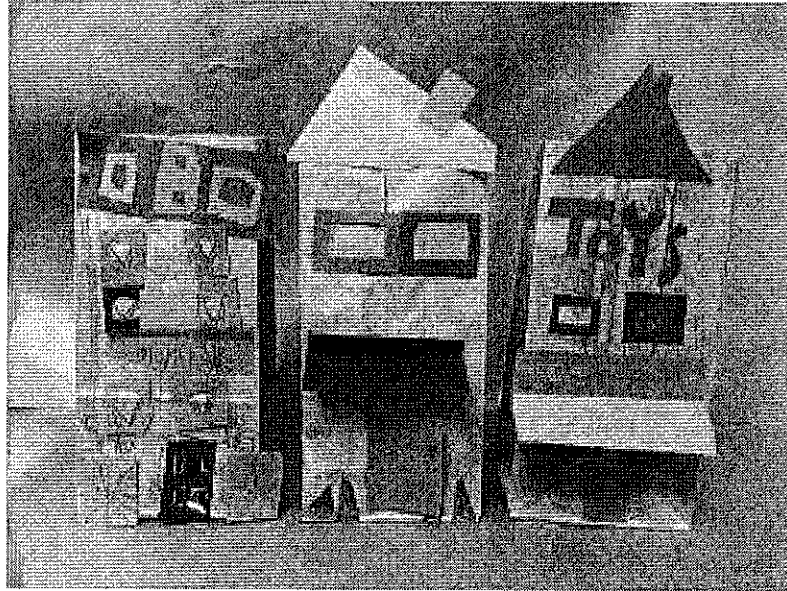
9. Trace with a marker and color.

3rd/Art/April 20 -
May 1

Sweeney 3 of 3

Paper Sack Architecture

3rd/Art/April 20-May 1



- Materials:**
- Paper Sack - lunch bag works best but any size will do
 - Crayons/Markers
 - Construction paper or any heavier paper
 - Glue
 - Scissors

Directions:

1. Decide what type of building you will be constructing.
 2. Drawing and gluing will be easier when the sack is still flat.
Draw the front and back. Glue added pieces such as doors, windows. Let glue dry.
 3. Stand sack up and draw on the sides of your building and add windows.
 4. Fill your paper bag with newspaper and tape, glue or staple the top together.
 5. Cut a rectangular shape piece of paper the right size for the roof.
 6. Fold in half. Add a line design for the shingles.
 7. Glue on.
 8. Add details.
- Optional: Make more buildings to create your own neighborhood.

Weeks of April 20-30, 2020

April Lee

Hello, again! I hope things are going as smoothly as possible for you and yours during these stay-at-home weeks. Reconnecting with our families is so precious.

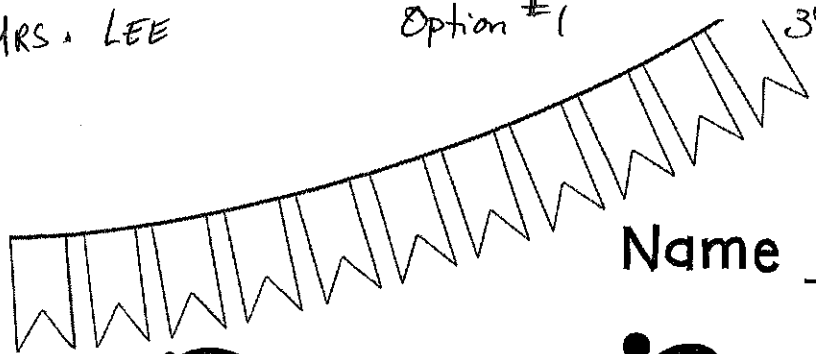
In addition to the Options below, I have created a Facebook group called Lake Crest Music. I believe I have invited everyone K-5. Each day or so I try to find some activity we can do together. Send me an email or make a comment if you liked a particular activity.

To complete Option #1, students will need scissors and glue; Options #2 & #3, a pencil. Their work is due April 30th. Remember they are to do Art one week and Music the other.

Their work is due April 30th. Remember they are to do Art one week and Music the other.

My "office hours" are from 10:00 a.m. to noon on Mondays, Wednesdays, & Thursdays, but you can email me anytime with questions or concerns at april.lee@oakland5.org.

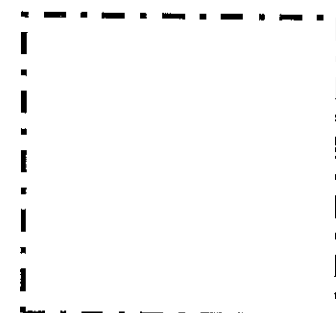
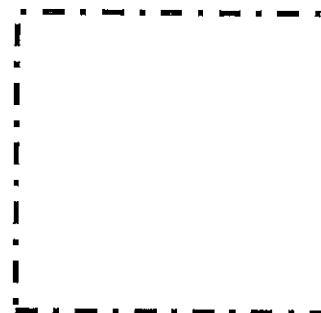
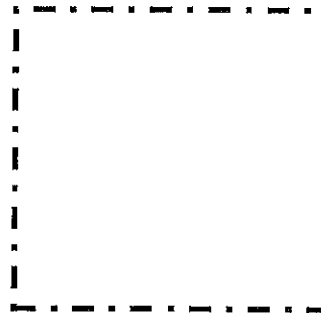
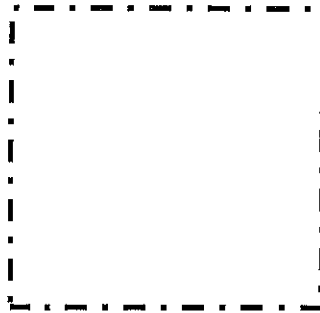
Class	Choice 1	Choice 2	Choice 3 (Enrichment)
3rd Grade Music	Rain, Rain, Go Away!	I Spy: Music Notes (2 pages)	String Family Crossword Puzzle



Name _____

Rain Rain

go away!



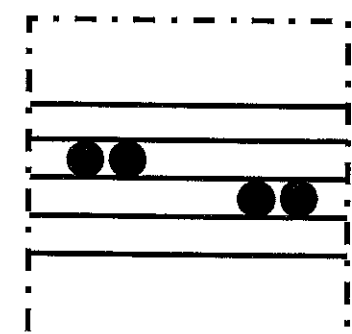
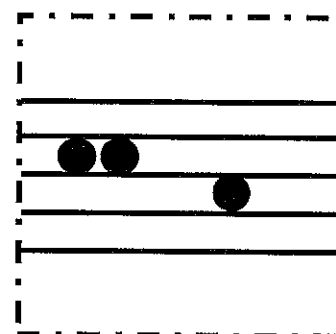
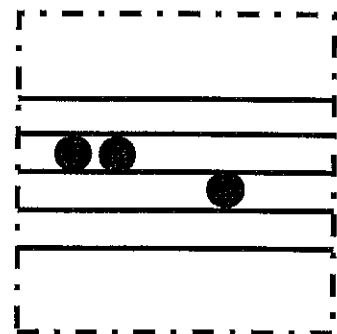
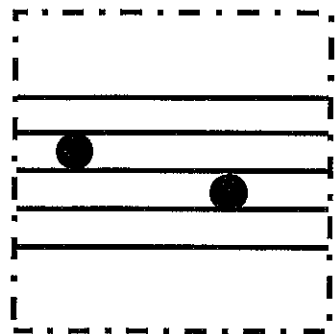
Rain, rain

go a-way

come a-gain a-

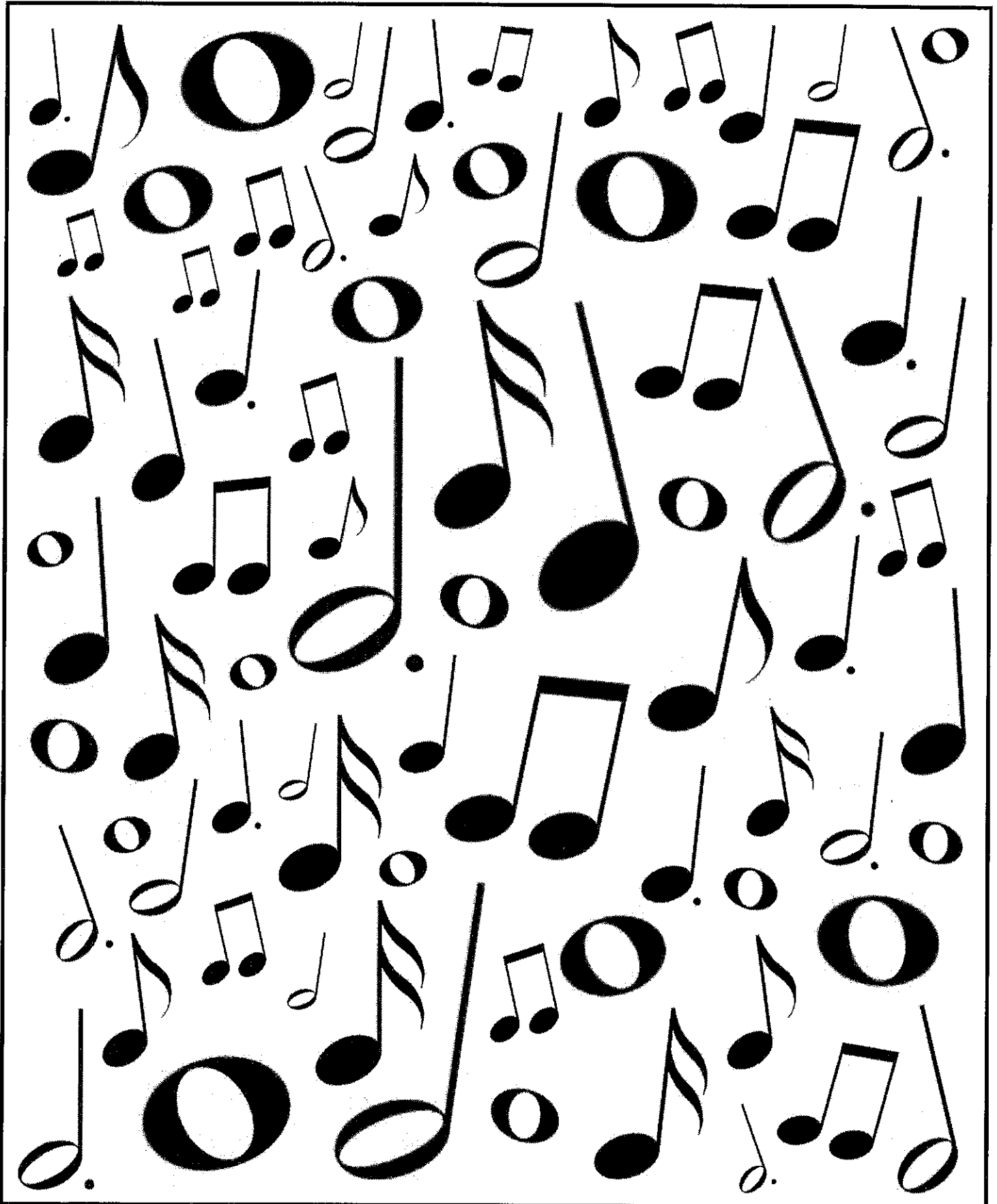
noth-er day.

Cut out the squares below to put the song, "Rain, Rain, Go Away" in order.











*Remember: "So" is always higher than "mi."

I SPY: MUSIC NOTES



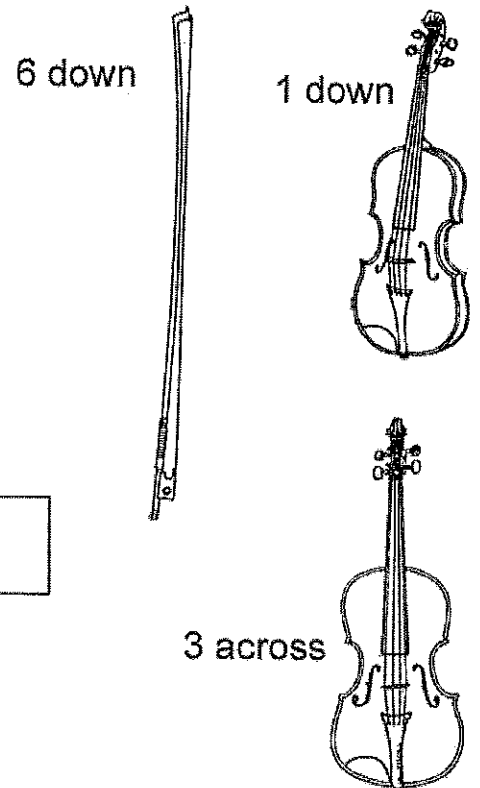
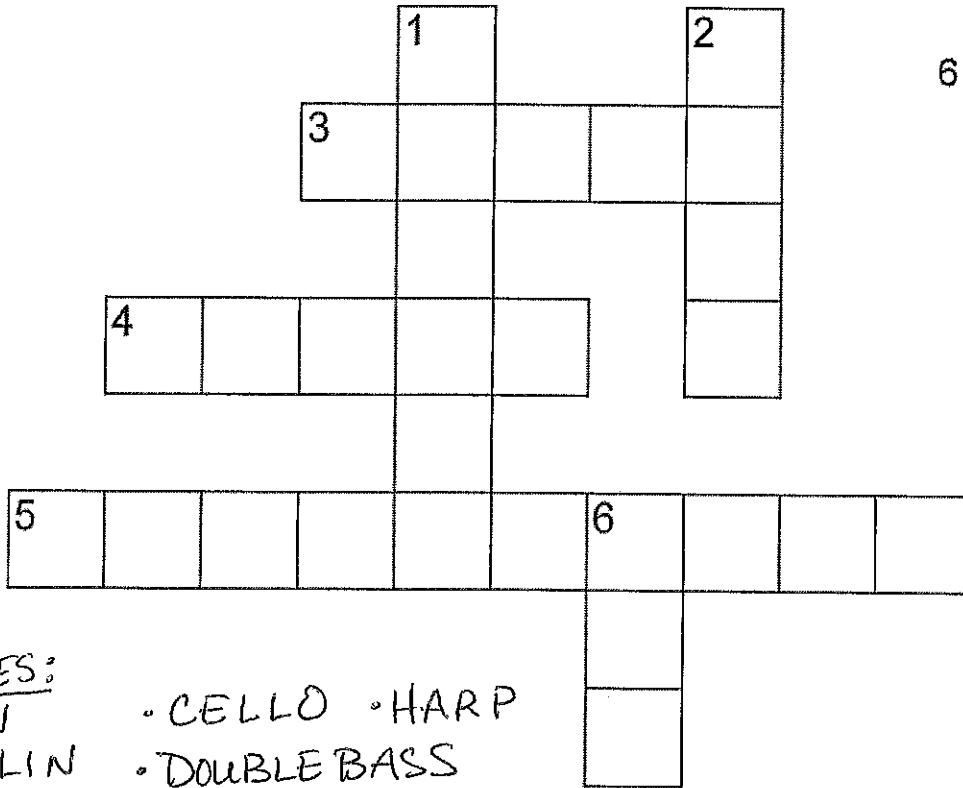
I SPY: MUSIC NOTES

Write down the number of each item that you found.

_____	Whole Note	
_____	Dotted Half Note	
_____	Half Note	
_____	Dotted Quarter Note	
_____	Quarter Note	
_____	Beamed Eighth Notes	
_____	Eighth Note	
_____	Sixteenth Note	

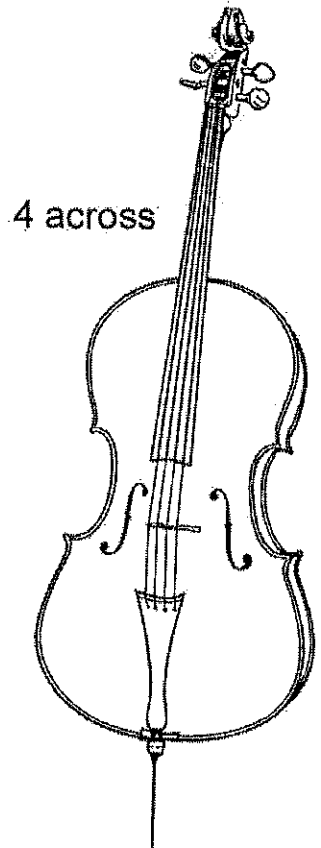
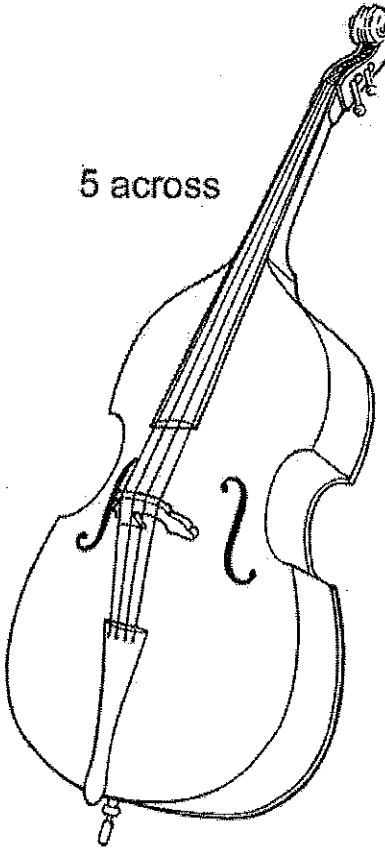
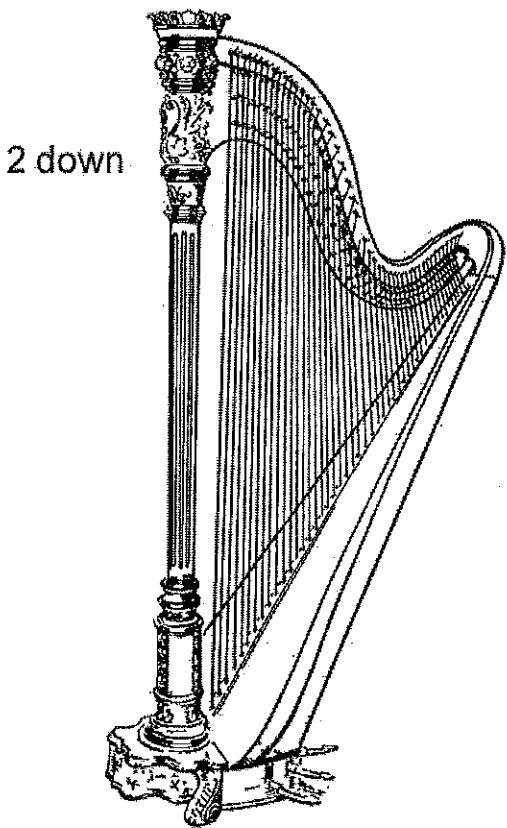
The String Family

Fill in the crossword puzzle using the pictures as clues.



CHOICES:

- BOW
- VIOLIN
- VIOLA
- CELLO
- HARP
- DOUBLE BASS



Week of April 27-May 1, 2020

2nd/3rd PE

Coach Kappy

Please pick 3 out of the 5 activities to do for the week. Please email me a picture of your child completing the activities and the dates or email me a description of the activities. You or your child may also write a few sentences about the activity and submit to the homework box located in the Lake Crest foyer.

Please email me at jenny.kapraun-veach@oakland5.org or call the school and leave a message, and I will give you a call as soon as I can.

Class	Choice 1	Choice 2	Choice 3	Choice 4	Choice 5
2nd/ 3rd Grade	Ride your bike for 15-20 minutes	25 Jumping Jacks 25 Crunches 15 Push Ups 30 Second Plank 25 Mountain Climbers 10 Burpees 45 Second Plank	Go on a walk with your family or with a parent for 15-20 minutes	Play Basketball for 15-20 minutes.	Another physical activity that you do for 15 minutes or more (yard work, etc.)